The Medical University of South Carolina (MUSC) invites applications for a tenured track faculty position in the area of Translational Neuroimaging Science. Applicants for the MUSC Endowed Chair of Translational Neuroimaging Science should be trained in a neuroscience field (including but not limited to psychiatry, psychology, neurobiology, audiology, otorhinolaryngology, behavioral neuroscience, neurology, neurosurgery, neuroradiology) and should have a track record of externally funded research. Evidence of scholarly activities and mentoring junior researchers would be highly prized. This position is part of the SmartState Endowed Chairs program. The successful candidate would be expected to perform their own imaging related research and would provide scientific leadership including the grooming of junior researchers and generating pilot data.

The College of Medicine is undertaking a major initiative in Aging and Neurodegeneration. Candidates with expertise in applying neuroimaging strategies to investigate neurocognitive function in normal aging and/or in a wide spectrum of psychiatric and neurological disorders are encouraged to apply.

The MUSC Center for Biomedical Imaging houses a 100% research-dedicated MRI that has recently been upgraded to a Siemens 3T Prisma platform. There are many areas of imaging excellence within MUSC including integration of imaging with stimulation (TMS or VNS), addictions work, real-time fMRI feedback, olfactory cue, and many more. Faculty closely collaborate with USC and MUSC basic and clinical scientists through the statewide BICOEE. This position requires an MD and/or PhD, a record of extramural grand funding in the area of human brain imaging, and a demonstrated ability to work with an interdisciplinary research team.

If interested, please contact Kathleen Brady, MD, PhD (c/o Kara Morris at morrk@musc.edu), Vice President for Research, Medical University of South Carolina, 179 Ashley Avenue, Charleston, SC 294025.

MUSC is an equal opportunity employer committed to excellence through diversity.